RUG FOR SUSTAINABILITY

PROFILE
Community outreach is NaDEET’s newest initiative that brings environmental education to the less fortunate communities in Namibia. It aims to provide knowledge and equip people with skills to protect their local environment within their own communities.

OBJECTIVES
- To reduce the barriers to implementing sustainable living.
- To improve access to environmental education and life-long learning.
- To increase sustainable living technologies usage in Namibia.

Building Sustainable Education and Practices in Community through a School-Centred Approach 2013-2016

Three schools and their immediate communities are participating in this European Union funded action. The schools will be fully supported for three years to become leaders in the Hardap Region by integrating environmental learning and action taking at all ages to create a sustainable community.

The action has three main components including:
- Centre based programmes,
- Community based activities,
- Environmental literacy and assessment actions.

These activities will build upon each other every year with the aim of achieving the overall objective to improve living standards for rural Namibians through sustainable living education and practices on a local level.

The participating communities and their schools selected are:

**WJD Cloete Junior Secondary School, Rietoog**
This well-established school is in a small settlement between the Naukluft Mountains and the main tar road (B1).
- ±800 residents including:
  - 260 learners (pre-primary-grade 10)

**N. Mutschuana Primary School, Gochas**
Located in the far eastern of the region in the Kalahari, Gochas is a small village about 110 km southeast of Mariental. The school is located in the Gomxab-Inâus neighbourhood. There are:
- ±1000 residents including:
  - 342 learners (pre-primary-grade 7)

**Edward Frederick Primary School, Uibes**
Located 40 km outside of Maltahohe down a steep hill, this community is very rocky and has few trees. It has:
- ±400 residents including:
  - 132 learners (pre-primary-grade 7)

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