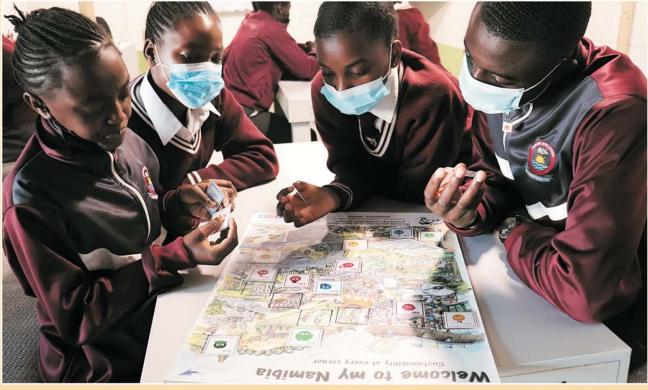
Vol. 20 No. 1 - June 2022



Learning and Living for a Sustainable Future

UNESCO-Japan Prize on Education

Laureate 2018

Dear NaDEET Friend,

The message of sustainability is spreading!

The schoolchildren pictured above are playing one of

our new Urban Centre games. They must study the poster of the town to identify and match sustainable actions with the Good Life Goals. Through this activity, and many others in our Urban Centre school programme, schoolchildren begin to look at their daily surroundings with a new perspective. This is the first step in critical thinking and reflecting on our own actions towards living more sustainably.

In this newsletter we share with you a glimpse into the exciting activities happening at our centres - and the incredible work our teachers are doing at their schools around the country. We are very grateful to all of our donors supporting these projects. We also want to extend a big thank you to the Ministry of Education, Arts and Culture - one of our key partners - with an extra special thanks to those dedicated to Education for Sustainable Development (ESD) at Head Office and each of the Regional Directorates - for their continuous support of our programmes. Their vision for ESD integration has made our work possible by allowing schools and teachers to take time away from the classroom and providing them with transportation to our workshops.

Let me close by thanking my amazing staff for your dedication and for jumping right in when things got busy! However, our biggest 'thank you' comes from our participants:

"I love NaDEET, If you wanna learn, experience and understand the earth environment or ecosystems NaDEET is the one place you will get all this double fold!" Learner, Flamingo Secondary School

Viktoria Keding, Director



2-3:

NaDEE Centre

the Urban Sustainability Centre

4-5:

Our TEACH for EST Programme



National ESD Developments and News from NamibRand



Thank you to our Donors



NaDEET Centre



We are delighted that programmes at **NaDEET** Centre are back in full swing. We have already had eleven groups, of which six are new to the Centre. Our programmes have all been "freshened up" and we are rejuvenated to teach and practice sustainability with our many visitors.

Primary and Secondary School groups

The year started off with a group of homeschooling families, followed by the Wild Kids Academy all the way from Katima Mulilo in the Zambezi Region! These children had a real opportunity to get to know their country! In April, two of our regular private schools (from Windhoek and Swakopmund) visited us with their eager grade 6 learners. Then during the term break we had the pleasure of hosting two new schools! Both schools had participated in an Urban Centre programme, inspiring them to plan a tour to **NaDEET** Centre. We hope that this will continue, as our participants link our two centres through the joy of learning about ESD!

University groups

The NNF Go Green Fund continues to sponsor university students for our ESD training programme at **NaDEET** Centre. This year we have hosted the Wildlife Ecology & Eco-Tourism students from the University of Namibia (UNAM) in Katima Mulilo and the Department of Education students from UNAM in Keetmanshoop - our much closer campus. As an objective of the programme, the groups will prepare and host their own ESD activity on campus to further spread the knowledge they have gained.

Additionally, we have had two of our returning overseas university groups back in the desert with us - who we have missed over the COVID years!





Intern for ESD

Our new 9-month internship programme launched in April 2022, with the specific goal to train post-graduate students to work in the field of ESD. Festus, Elizabeth, and Veronica are our first cohort of interns proving to be confident and passionate environmental educators, ready to bring ESD to the rest of Namibia. The programme is based on the Teach for ESD Toolkit, with the interns receiving both formal training and hands-on practical experience in ESD at **NaDEET** Centre.



Our first intake of interns Veronica Lasarus, Elizabeth Namulo and Festus Awene





First Aid Course

Johanniter Hilfswerk provided a First Aid Course to our staff at the beginning of May. We were happy to have our neighbouring lodge and NamibRand Nature Reserve staff join us on the two-day training.

The very practical course was also a team building exercise - resulting in good first aid skills, but also many laughs.

Domingo and Elmarie conducting a practical first aid procedure





Urban Sustainability Centre



Welcome to the **Urban Sustainability Centre**! We know that we officially opened our doors in 2019 - and we have had some exciting things happen here along the way - but today, we welcome you to experience the vision come alive, as we share with you the Urban Centre over the past six months!

Sustainability Day Camp

Anna Schindler, our Marketing Intern, led the Urban Centre team to develop our first summer day camp during the 2021 December holidays. The camp was designed around the Good Life Goals (the kid friendly version of the UN Sustainable Development Goals or SDGs), with each day of the week focusing on an



environmental theme such as 'love nature' and 'save water.' While the summer camp was all about fun, games, and arts and crafts, it was in NaDEET style - with every activity instilling



environmental ethics and lessons on *how* and *why* taking action to protect the environment is important. The summer camp set us up for success in the new school year with our school programmes!

"NaDEET is a wonderful place where you learn more about the world and try to become a better person to change the world" - Learner, Flamingo Secondary School

On a role with School Programmes!

Since February 2022, the Urban Centre has been filled with children's chatter and laughs as our primary school programmes have finally found their footing and groups of learners have been flowing through our learning spaces!

Our 3-day school programme teaches about the many aspects of sustainable living, incorporating the different challenges specific to urban areas and designed around the Good Life Goals. The 3 days begin by teaching **why** our environment is so important, and the different threats and challenges to it. Learners experience an in-depth exploration of the Urban Centre displays' learning content - discovering the many environmental problems we face and investigating solutions, including the countless ways we, as individuals, can make a change.

Finally, the programme takes the learners through Swakopmund, connecting our lessons and the Good Life Goals to the urban setting around them.

Thanks to our long-term funding partner, Bread for the World and a grant from the Namibia National Commission to UNESCO, the Urban Centre has reached nearly **300 learners** already in 2022! It is the first term of what feels like a return to 'normal' after the onset of the COVID-19 pandemic. It has been an immense milestone, achievable due to hard working NaDEET educators and support staff and the many partners that have trusted our vision in developing the Urban Sustainability Centre!

We are thrilled that Orano Mining has come on board to cofinance our school programme for the rest of the year.

Tuwilika Shihepo and Damaris Braune



Tuwilika, our post-grad Intern and West Side High (Swakopmund) out on the SDG walk!



Learners from Coastal High School (Swakopmund) playing 'Urban Problems and Solutions'

"NaDEET is a creative place with many adventures and activities to do"
-Learner, Onayena Primary School



TEACH for ESD



Teach for ESD has reached the half-mark milestone. Since January, participants are getting practical! They are teaching, inspiring, and creating change in ESD with their learners, fellow teachers, and school communities. The NaDEET team continues to support them through their activities, through virtual trainings, site visits and encouragement.

The Support & Collaboration - Entwined in Teach for ESD

Teach for ESD is designed to support teachers. As is the nature of ESD, collaboration is important, to learn from one another and grow together. Each component of the programme is intended to further build upon the last, forming a strong foundation in ESD, while gaining confidence in planning, implementation, and evaluation. In addition to the programme's main activities several other activities ensure that we, together, are inspired.



Leonard Shindume and Konrad Teofilus from Omusheshe Combined School (Oshana) leaving the Regional Workshop at Namutoni EE Centre with a certificate of participation and a copy of the National EE/ESD Policy.



Sem Imene and Maria lipinge from Khomas Region discussing how to teach about trees in language subjects during their Regional Workshop!



At Okatjikona EE Centre, teachers from the Erongo, Kunene, Omaheke and Otjozondjupa did a nature walk up the Waterberg Plateau. Experiences in natural spaces are vital for fostering a love and appreciation for the environment among learners of all ages - even teachers!

"The setup of the workshop is so mind-opening and it gives one a great guide on how to carry these activities out with full consciousness of 'why'?" Teacher, Kunene Region

WhatsApp Groups

NaDEET advisors foster participation, sharing and learning among participants through WhatsApp Groups. These social platforms are a portal for providing information and content, promoting activities and overcoming obstacles throughout the different undertakings. It is a place to celebrate the environment and the teachers on a daily basis!

2-Day Regional Workshops

Regional Workshops took place in April and May 2022, with the objective to provide further support, professional development, and networking among participants as they implement ESD activities at school. They were held at educational centres around the country, introducing teachers to EE centres close to their home regions.

The workshops aimed to give the teachers an opportunity to reflect on their work over the past several months and to ask the question, "am I really doing ESD?" NaDEET guided participants through planning and evaluating activities, sharing ideas and success stories and navigating the badge application process. Teachers brainstormed how to incorporate ESD into their subjects, such as Languages, Mathematics or History. Sessions encouraged teachers to reflect deeply on their activities and whether they were truly achieving ESD; what were the underlying environmental ethics that they were conveying to their learners?



for fostering a love and appreciation for the environment In Katima Mulilo, Zambezi teachers received copies of the "It's Time to Grow" among learners of all ages - even teachers!

Learning Packs in the local Silozi language as a resource for their schools.

"I am given the opportunity to find out that the activities I am doing to my environment are okay and I am getting the feedback from the NaDEET team about my badges." Teacher, Oshikoto Region



TEACH for ESD

ESD activities at school is the heart of Teach for ESD

Once the ESD foundation was laid, participants were tasked with implementing ESD activities at their schools. Teachers determine which activities are relevant to their own setting, identify needs, and plan based on their own goals. The Teach for ESD Toolkit outlines a variety of ESD activities, which are grouped into 10 different practical implementation areas. Teachers can receive an ESD Badge for each completed activity in any of the areas.

Through the badge system teachers are part of their own continuous assessment, can monitor their progress, and celebrate their successes. For NaDEET, it reflects our approach to learning and evaluation. Here a glimpse at some of the badges earned so far.

So far, over 100 teachers have earned close to 250 badges!

Teaching about the Sustainable Development Goals



'Teach an ESD Lesson Plan' suggests introducing learners to the Sustainable Development Goals. This sets a good basis for many other ESD activities.

Salom Shinyengu from Gam Primary School (Otjozondjupa) teaches about the Sustainable Development Goals and earned his 'Teach an ESD Lesson Plan' Badge!



Promoting Learner Well-being by starting food gardens



Inspired by NaDEET's food garden, many participants were determined to address the issue of food security (and reducing food miles), so they started food gardens. This activity gets the learners outdoors, connected to their food, encourages the school to set up a composting system and can provide nutritious vegetables to School Feeding Programmes.



Victoria Shilongo and her students from Otavi Primary School (Otjozondjupa) are using the spinach that they are growing for their school feeding programme.

Reducing Resource Use



Reducing resource use is vital to reduce pressure on natural resources and inevitably reducing greenhouse emissions. 'Reduce Resource Use' suggests some activities that raise awareness about these issues, such as green nudges, "Remember to recycle!", together with an upcycling activity. Other activities include auditing resource use and adapting infrastructure to be more resource efficient, such as using fuel-efficient stoves, fixing leaking taps, or setting up a recycling system.



Kosmas Kambaka showed his environmental club students from Romanus Kamunoko Secondary School (Kavango East) how to make recycled fireballs using the paper waste from their school.

Celebrating the Environment



As EE/ESD educators, it is important not to just focus on environmental problems, but to instil a love and appreciation for nature. In 'Celebrating the Environment' educators are encouraged to celebrate environmental days and inspire a love for the environment by using the arts (poetry, drama, music and painting.) A popular activity was to "green" Valentine's Day.

Voza Mouton and Gerson Hakutumbulwa from Martti Ahtisaari PS (Khomas) were two of many teachers that put a "green spin" on Valentine's Day this year.



Damaris Braune and Alisa Volkmann

National and Regional Activities

Launch of the National ESD Strategy

The official launch of the National EE and ESDfor2030 ESD Strategy and Action Plan took place on 29 March 2022, with over 60 attendees. Through a collaborative process, which included a two-day national workshop followed by a stakeholder review of the compiled draft, the plan reflects the following main priority areas for Namibia for 2022 - 2026:

- 1. Training & Capacity Building
- 2. Networking & Strengthening Partnerships
- 3. Development of EE Programmes, Curriculum and Materials
- 4. Responsible Citizenship Action

5. Promotion of Research & Centres of Expertise National ESD Task Force at the Official Launch The Namibia National Commission for UNESCO is highly valued for this collaboration, having provided the funding to enable the process. NaDEET is honoured to have played a key role in laying the foundation for national action on ESD and positioning Namibia in a unique vantage point to lead the southern Africa region in implementing #ESDfor2030.

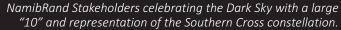


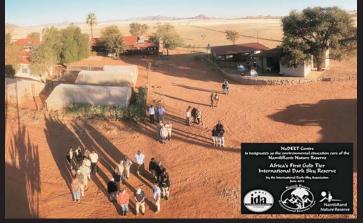
Photo: Anita Witt (RNF)

Activities at NaDEET on NamibRand

International Dark Sky Reserve - 10 Years!

Together with the NamibRand Nature Reserve (NRNR), NaDEET celebrated the 10th anniversary of being officially recognized as the first International Dark Sky Reserve in Africa. Over the past ten years, NaDEET has developed a popular astronomy and light pollution evening activity that has raised the importance of conserving our skies to all of our participants. All establishments on NRNR follow a strict set of guidelines to minimize our visual impact on the landscape, which allows us to earn and maintain this distinction.





NaDEET Director joins NamibRand Nature Reserve Board

The Dark Sky celebration was hosted at NaDEET Base, in conjunction with the Annual General Meeting of the nature reserve, at which time Viktoria Keding was elected to serve on the NRNR Board of Directors (ex-officio). We are excited to continue to build upon the partnership between NaDEET and NamibRand through this new role.

Rain and Road Repair

After a long drought, NaDEET Centre finally received rain! This year has given us between 77-114 mm of rain, with one shower measuring 60mm within 1 hour and resulting in a mini-flood! Luckily, the rain did not cause much damage except to our entrance road. We are grateful to the ProNamib Nature Reserve for assisting us in repairing it, and also helping us with the landscaping around our new operational base. Their tractor was a huge help to move significant amounts of sand!









A BIG thank-you to our on-going donors & supporters

Our donors 1 December 2021 - 30 June 2022

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A special thank you to



... and all of its donors!

Ein besonderer Dank geht an

... und allen deren Spendern!

To our founding supporters:

ANO:

Dorothé & Jürgen Klein Berker Family

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We need YOUR Help!



One child at NaDEET Urban Sustainability Centre:

€ 25 US\$ 30

N\$ 340



A school class at NaDEET Centre

for one week:

Choose your own amount:

€ 2,800 US\$ 3,400 N\$ 50,000



One child at NaDEET Centre for one week:

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Co-sponsorship for a two-year teacher training programme:

TEACH for ESD

US\$ 115 N\$ 1400

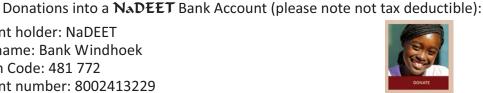
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Or donate on-line via our website: www.nadeet.org

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NaDEET is a registered non-profit trust in Namibia. Trust Certificate # T168/2003

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