



Learning and Living for a Sustainable Future

Dear **NaDEET** Friend,

These past few months I had the opportunity to do more of what I love the most – to teach! As soon as COVID-19 regulations allowed, our team jumped right in to host our Teach for ESD teacher professional development training programmes. It was a priority for me to be able to work with so many teachers from around Namibia. To be able to learn first-hand their challenges and successes in implementing environmental education at school gives me important perspective in developing our programmes to be responsive to real needs. I look forward to supporting the teachers in this programme over the next year when the focus shifts from training to action at school level.

After being on standby for so many months, the **NaDEET** Centre team relished in having the centre active again with visitors! It was rewarding to share our new vegetable garden, which was able to provide many fresh salads to our groups in the desert. Although the Urban Centre remained quieter, we are able to finish off the year with two exciting weeks of our new “Sustainability Summer Day Camp”.

We are excited to share these activities with you on the following pages, as well as updates about the **NaDEET** team, our outreach to a local community and our work on national level to promote Education for Sustainable Development (ESD).

I hope you will consider supporting our projects at this year’s end. We invite you to see the co-funding needs for our teacher and schoolchildren programmes on the last page where your contribution will make a big difference.

We want to send out our gratitude to all of our recent donors for your financial support.

Thank you from the entire **NaDEET** Team,

Viktoria Keding, Director

UNESCO-Japan Prize on Education
for Sustainable Development
Laureate 2018



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Thank you to our donors and



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NaDEET Centre



Centre on NamibRand

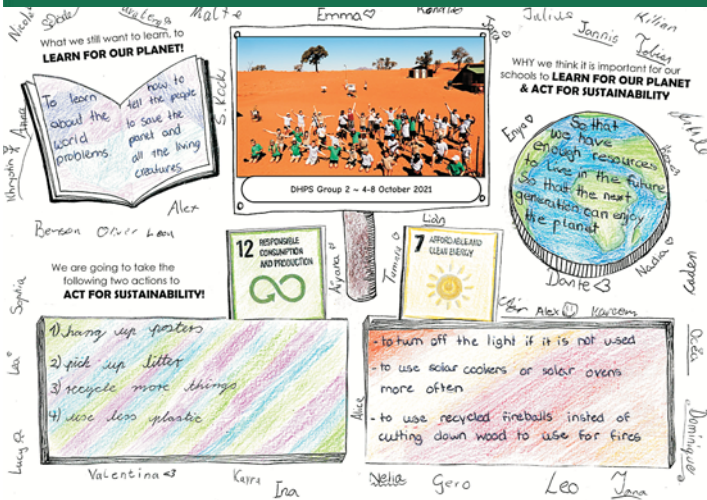
While we waited for participants to be able to return, we updated our activities. We are no longer talking about the 3 Rs, but are moving with the times and are introducing Namibian learners to the **5 Rs** of Zero-waste: **REFUSE, REDUCE, REUSE, RECYCLE & ROT**. Through a new activity called Exploring the Good Life Goals, which aims to make the Sustainable Development Goals (SDGs) more personal, schoolchildren explore the Centre to discover the numerous SDGs they have been practicing while living at NaDEET.

Alisa Volkmann



#ESDfor2030

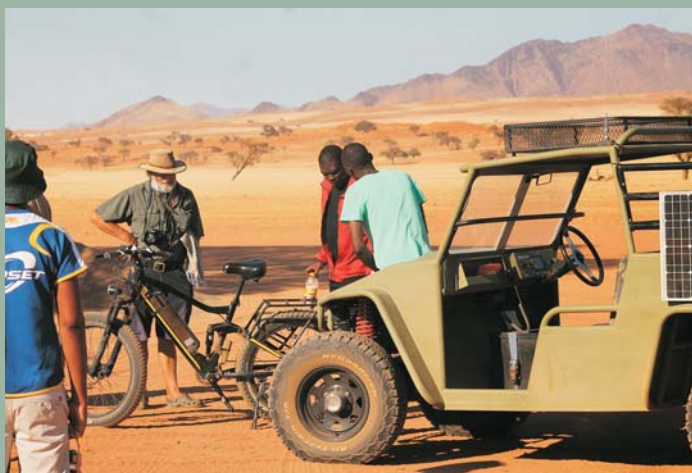
Learn for our Planet. Act for sustainability.



Since the launch of the Decade of Action for Education for Sustainable Development (#ESDfor2030), each group coming to NaDEET Centre creates and signs a pledge for #ESDfor2030. Together they choose two of the Sustainable Development Goals that they want to take action on.

First of a Series of Tertiary Level Student Engagement and Skills Development Workshops

Through funding from our long-time sponsors, the NNF Nedbank Go Green Fund, we are hosting three university groups between 2020-22. After many postponements, our first group of twenty-one students from the Namibia University of Science and Technology (NUST) Natural Resource Management Department came in October. The week long NaDEET Centre programme greatly enhances the students understanding of implementing sustainable practices.



We hope that many of the students will be interested to enter the field of environmental education after their experience with us. Other regional experts also joined the group, which added great value to the week. Dr Jim Taylor, a well-known and respected environmental educator from South Africa was one of these visitors. See page 6 for his reflections of the programme.



Urban Sustainability Centre



Urban
Sustainability
Centre

Let's Learn Sustainability Programmes

As soon as it was safe enough for learners to return to school, we opened our doors to deliver our adapted 1/2 day programme, focused on different aspects of the environment and sustainable living. The curiosity, eagerness and humour of the kids learning brought joy to our Urban Centre classroom! We hope to be able to launch our full three-day programme in 2022.

"Sustainability will ensure we can give the future generations a good planet to live."

Westside High Learner

"I want to come work for NaDEET, so I can be recycling things."

Riverside Private School Learner

"Thank you for this informative and hands-on lesson. We learned a lot and had fun."

Stepping Stone School Learner

"This was really an eye opener for the learners and it's good that they got this knowledge from a different setup. More learners want to be part of the programme!"

Teacher, Namib Primary School



Reaching out

We spent two days at Willem Borchard Primary School in Okombahe in the Erongo Region. COVID-19 challenges remained too great for them to travel to our centres, so our education team partnered with Rössing Uranium Limited and their Bigger-Than-Me Project to bring our programme to them through environmental education outreach! We hope that next year, through this programme we can host the schoolchildren at our centre.

Damaris Braune



Grade 6 learners making recycled fireballs!



Grade 2s learning with our lower primary educational resource "It's Time to Grow".



Pandu explaining energy efficiency in preparation for making fuel-efficient stoves.



Teach for ESD Workshops a success!

Finally, we were able to host all 12 Teach for ESD centre-based trainings! As COVID restrictions lessened and gatherings became reasonably safe, NaDEET Centre and the Urban Sustainability Centre each hosted six training workshops between August and November. Approximately 20 participants from various regions attended each, where everyone had the opportunity to network with teachers from around the country. Teacher partners attended different training dates and centres to maximise exposure and learning opportunities. And the workshops could not have gone better!

Out of nearly 1000 applicants, you are part of the 240 teachers participating in **Teach for ESD!**

[illegible]

219 teachers made it to the workshops with less than 10% not being able to attend due to personal reasons or unexpected events.

Hands-on Learning

*“...the training wasn’t anything like I anticipated, because **we [are the ones] to have done a lot of things!**”. This reflection by one of our teacher participants illustrates the learning curve experienced by most. A programme at NaDEET means being active through hands-on experiences. The centre-based trainings aimed to bring Education for Sustainable Development (ESD) alive through games, field excursions and practical application. It was based on the Teach for ESD Toolkit, which participants received earlier in the year during the winter COVID lockdown. *“The illustrations in the books were brought to life and this was really amazing!”**



At the beginning of each training workshop, participants were (literally) entangled in the wicked web of environmental problems—the global environmental crisis! This linked local problems with our global climate and biodiversity crisis, and to the role of the UN Sustainable Development Goals (SDGs) in implementing solutions. The rest of the week focused on developing an environmental ethic and practical solutions to better implementing Education for Sustainable Development (ESD) in our Namibian schools.



During the programme, participants received the final addition to their ESD Toolkit: **Let's Get Practical** which is full of resources and guides on how to further implement ESD at their schools.

The Toolkit is now online:
<https://nadeet.org/teach-esd-toolkit>

@NaDEET Centre

Participants solar cooked, conducted the audit, had an insider tour of the design behind NaDEET Centre, a desert biodiversity walk and a visit to our Base garden, compost and tree planting project.



Jonah shares his experience of gardening in harsh desert conditions.



Enjoying the shade of a camel-thorn tree.

I Wanna Be Heard

In the desert she woke, sat in the sand dunes and she can only imagine the beauty a thousand years will hold if she could keep this well and reserved. There are a few birds singing to the rhythm and the melodies of their own. The insects traveling and having their best trips and leaving prints for us to feed our eyes with and think on...

Sitting in the kind shade of a Shepherd's tree, she is at a distance I can't reach to tap her shoulder but I hope that she spread so much love for plants. I slightly hope that the sun heats up just enough for her to appreciate trees and share more shades...

The sun was beautiful setting and I moved closer, looking around for a way into her heart and luckily, I got it. I sat right there, comfortable and warm. I love it here...

I live in the desert but more of me is out there, in every settlement, in every region and in every heart.

I am every bird, every reptile, every insect, every plant, every shrub, I am every mammal, I am every star and I am the wind. I am nature and I am dying to every reckless act. I wanna be sustained and I wanna be heard.

I too hope she comes back years later and enjoy the breeze.

Amalia NK Haikali, Teach for ESD participant

@NaDEET Urban Sustainability Centre

In the urban setting, teachers shopped for their lunch and audited its sustainability, searched for the implementation of the SDGs in Swakopmund and visited the recycling centre, lichen fields, a composting project and the desalination plant.



Participants enjoyed the "Enviro-Meal" - the challenge of buying food that is local, organic and unpackaged.



Exploring the worm compost at the Urban Centre kitchen.



We loved having each and every group!
The participants were enthusiastic, fun-loving and inspired to become agents of change for ESD! The amount of positive feedback that we received from them was overwhelming!
Teach for ESD Team



National and Regional Activities

National EE/ESD Strategy and Action Plan Consultative Workshop

The National EE/ESD Task Force hosted a two day stakeholder consultative workshop in Windhoek. This productive stakeholder engagement in October is a follow up to the National EE/ESD Policy to guide national implementation. A total of 57 representatives from 37 different organisations gave their valuable input into the future of Education for Sustainable Development in Namibia. NaDEET, on behalf of the Task Force, secured funding from the Namibia National Commission to UNESCO, and thereby facilitated the workshop.



Regional Orange-Senqu River Basin Project

NaDEET was invited to partner with the stakeholder engagement component of the Orange-Senqu Joint River Basin Survey. Due to COVID-19, this engagement was done through a series of on-line webinars in Lesotho, South Africa and Namibia. We assisted Dr. Jim Taylor and his team to develop localised content for the educational materials as well as identify participants. This was a wonderful opportunity to build upon our previous work within the UNESCO GAP Network 2015-19. Dr. Taylor extended his journey beyond the catchment area to join our university group at NaDEET Centre and share the Orange-Senqu project. Below are his reflections of his time at NaDEET Centre: *It was a privilege to be a co-participant and contributor to such an illuminating and informative course. As articulated by many of the students, who participated the course experience at NaDEET, the experience was indeed life changing. The enthusiasm and knowledgebase of all NaDEET staff, coupled with the enthusiasm and obvious vigour and commitment of the students and their lecturer all contributed to the success of the programme. I have seldom been in the company of such vibrant, enthusiastic and committed young people. It is encouraging to reflect that the field of conservation and the urgent need for more sustainable life-style choices is in good hands as these young people, both students and NaDEET staff, grow and develop in their careers. The success of this course is also a most positive reflection on the Namibian University of Science and Technology and how it's lecturers are enabling a committed younger generation of professionals to learn, develop and grow.*



And some additional visitors



UNESCO Windhoek Office together with the Namibia National Commission visited the Centre for an afternoon.



With summer time approaching, our reptilian neighbours are also more active. A Western Tiger Snake was found that most likely travelled to NaDEET Base by hitching a ride on a vehicle.

A BIG thank-you to our on-going donors & supporters

Our donors 1 July- 30 November 2021

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We hope our tourism and volunteer partners will soon be able to support us again:



Thank you to following organisations for giving hardcopy resources or permission for reprint for the **TEACH** for ESD Toolkit:

Cheetah Conservation Fund ~ Giraffe Conservation Fund ~ Namibian Snakebite Interest Group ~ Engagement Global Fundisa for Change ~ Environmental Learning Research Center (ELRC)

A special thank you to



... and all of its donors!

Ein besonderer Dank geht an

... und allen deren Spendern!

To our founding supporters:

Dorothe & Jürgen Klein

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Elinor Dürr

Wulf & Renate Paulick



We need YOUR Help!



One child at NaDEET Urban Sustainability Centre:

€ 25
US\$ 30
N\$ 340



One child at NaDEET Centre for one week:

€ 70
US\$ 80
N\$ 980



Co-sponsorship for a two-year teacher training programme:

€ 95
US\$ 115
N\$ 1400

TEACH for ESD



A school class at NaDEET Centre for one week:

€ 2,800
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* Exchange rate may fluctuate

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Professional affiliations:



NaDEET

P.O. Box 8702

Swakopmund, NAMIBIA

NaDEET Head Office

Tel: +264 (0)81 367 5310

Fax: +264 (0)88 655 2669

NaDEET Centre

Tel: +264 (0)63 693 012

admin@nadeet.org

www.nadeet.org



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Trust Certificate # T168/2003

NaDEET Staff

Trustees:

Christiane Berker ~ Michael Louw ~ Gabi Schneider ~ Michelle Pfaffenthaler

Director: Viktoria Keding

Technical Director: Andreas Keding

Finance & Administrative Officer: Priscilla Kuzeeko

NaDEET Centre Team:

Centre Manager: Viktoria Endjala

Senior Environmental Educator: Alisa Volkmann

Homestead & Kitchen Manager: Elizabeth Lammert

Technical Foreman: Jonas Ndeuludila

Technical Assistants: Mike Katambo

Kitchen Educators: Lea Shikomba & Helena Moses

Urban Sustainability Centre Team:

Centre Manager & PME Officer: Damaris Braune

Environmental Educator & Communications Officer: Panduleni Haindongo

Interns: Natanael Hangula, Katherine Graham, Anna Schindler, Musova Mukoroli